



GOVERNMENT DEGREE COLLEGE

RAYACHOTY, ANNAMAYYA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)

Department of English



COs & PSOs MAPPING

GENERAL ENGLISH

(COMMON TO B.A/B.Com/B.Sc)

UNDER CBCS FRAMEWORK

WITH EFFECT FROM 2015-16

Subject title : Potery prose further reading and language usage 1

Students could get knowledge after completion of this course

CO1: Could understand literature
CO2: could understand poems
CO3: Could write own stories
CO4: Could write drama, functional grammar
CO5: Could use good communication skills

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	Use grammar effectively in writing and speaking	✓		✓		✓
CO-2	Demonstrate the use of good vocabulary	✓	✓		✓	
CO-3	Display the understanding of writing skills when needed	✓	✓		✓	✓
CO-4	Acquire the ability to use Soft Skills in professional and daily life	✓	✓	✓		✓
CO-5	Use the tools of communication skills with ease	✓		✓		✓

<i>COs</i> ↓		<i>PSOs</i> ↓				
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
CO-1	Use reading skills effectively	✓	✓	✓		✓
CO-2	Comprehend different texts	✓	✓	✓		✓
CO-3	Interpret different types of texts	✓			✓	✓
CO-4	Analyse what is being read	✓	✓		✓	✓
CO-5	Build up a repository of active vocabulary	✓		✓		✓

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	To acquire the comprehensive understanding of the Language Function	✓	✓	✓	✓	
CO-2	Acquire the ability of conversation	✓	✓		✓	✓
CO-3	Improve the capability of using language non consciously	✓	✓			✓
CO-4	To train themselves speak in different contexts		✓	✓	✓	✓
CO-5	To have the knowledge of speaking in groups and public gatherings	✓		✓	✓	



Lecturer sign



IQAC
Coordinator



Principal sign
GDC Rayachoty



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COs & PSOs MAPPING

GENERAL ENGLISH

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UNDER CBCS FRAMEWORK

WITH EFFECT FROM 2020-21

Subject title : A Course In Reading And Writing Skills

Students could get knowledge after completion of this course

CO1: Could understand literature

CO2: could understand poems

CO3: Could write own stories

CO4: Could write drama, functional grammar

CO5: Could use good communication skills

<i>COs</i> ↓		<i>POs</i> ↓				
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
CO-1	Use grammar effectively in writing and speaking	✓		✓		✓
CO-2	Demonstrate the use of good vocabulary	✓	✓		✓	
CO-3	Display the understanding of writing skills when needed	✓	✓		✓	✓
CO-4	Acquire the ability to use Soft Skills in professional and daily life	✓	✓	✓		✓
CO-5	Use the tools of communication skills with ease	✓		✓		✓

<i>COs</i> ↓		<i>PSOs</i> ↓				
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
CO-1	Use reading skills effectively	✓	✓	✓		✓
CO-2	Comprehend different texts	✓	✓	✓		✓
CO-3	Interpret different types of texts	✓			✓	✓
CO-4	Analyse what is being read	✓	✓		✓	✓
CO-5	Build up a repository of active vocabulary	✓		✓		✓

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	To acquire the comprehensive understanding of the Language Function	✓	✓	✓	✓	
CO-2	Acquire the ability of conversation	✓	✓		✓	✓
CO-3	Improve the capability of using language non consciously	✓	✓			✓
CO-4	To train themselves speak in different contexts		✓	✓	✓	✓
CO-5	To have the knowledge of speaking in groups and public gatherings	✓		✓	✓	



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UNDER CBCS FRAMEWORK

WITH EFFECT FROM 2023-24

Subject Title A course in Conversational Skills
Students could get knowledge after completion of this course
CO1: Could understand literature
CO2: could understand poems
CO3: Could write own stories
CO4: Could write drama, functional grammar
CO5: Could use good communication skills

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	Use grammar effectively in writing and speaking	✓		✓		✓
CO-2	Demonstrate the use of good vocabulary	✓	✓		✓	
CO-3	Display the understanding of writing skills when needed	✓	✓		✓	✓
CO-4	Acquire the ability to use Soft Skills in professional and daily life	✓	✓	✓		✓
CO-5	Use the tools of communication skills with ease	✓		✓		✓

COs ↓		PSOs ↓				
		1	2	3	4	5
CO-1	Use reading skills effectively	✓	✓	✓		✓
CO-2	Comprehend different texts	✓	✓	✓		✓
CO-3	Interpret different types of texts	✓			✓	✓
CO-4	Analyse what is being read	✓	✓		✓	✓
CO-5	Build up a repository of active vocabulary	✓		✓		✓



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